**Add to your notebook for Unit 7**

**Unit 7: A House Divided**

1. **Answer Unit 6 Questions – p. 71 in your notebook**
2. **Write new Unit 7 Questions – pg. 87 in your notebook (see below)**

**Conceptual Question: How do people's identities within society affect their perception of fairness?**

**Debatable Question: Is equality within social systems possible?**

1. **Vocabulary – Add to the back of your notebook!**

|  |  |
| --- | --- |
| **Word** | **Definition** |
| **Picture** | **Sentence or Example** |

* **States’ Rights – the position that the federal government should not interfere with the states’ exercise of their constitutional powers [use in a sentence]**
* **Tariff – a tax on imported goods [use in a sentence]**
* **Abolitionist – a person who works to end slavery [Examples: Harriet Tubman, William Lloyd Garrison]**
* **Sectionalism- excessive loyalty to a region or section, creating prejudice [Examples: Southern pride, Texans’ view of their state]**
* **Secede (verb)/Secession (noun) – to withdraw (from a country) [Examples: The South left the US to become the Confederacy, Finland from Russia in 1917]**

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