Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brame MYP TX History Class Period: \_\_\_\_\_\_\_\_

**Two-sided Native American Rubric**

You and your partner’s goal is to compare and contrast Texan civilizations created by different Native cultures, systems, and identities. You are anthropologists who have traveled through the different regions of Texas and have studied tribes within the four Native Texan cultures. Your client is the anthropology department at the University of Houston. The university wants to display your findings in an exhibit featuring various tribes within the four Native cultures of Texas. You and your partner will create a two-sided Native American figure with visual representations of tribal characteristics and a compare/contrast Venn diagram to explain similarities/differences between the two tribes you choose.

**IB Criterion A: Knowing and Understanding**

* **Students should be able to demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations, and examples.**

|  |  |
| --- | --- |
| **Achievement Level** | **Level Descriptor** |
| 0  (52%) | The student does not reach a standard described by any of the descriptors below. |
| 1-2  (58%-64%) | The student:   * demonstrates basic knowledge and understanding of the 4 native cultures of Texas through limited descriptions and/or visual examples. |
| 3-4  (70%-76%) | The student:   * demonstrates satisfactory knowledge and understanding of the 4 native cultures through simple descriptions and visual examples. |
| 5-6  (82%-88%) | The student:   * demonstrates substantial knowledge and understanding of the 4 native cultures through descriptions, and visual examples. |
| 7-8  (94%-100%) | The student:   * demonstrates detailed knowledge and understanding of the 4 native cultures through developed and accurate descriptions and visual examples. |

**IB Criterion B: Investigating**

* **Students should be able to use research methods to collect and record relevant information.**

|  |  |
| --- | --- |
| **Achievement Level** | **Level Descriptor** |
| 0  (52%) | The student does not reach a standard described by any of the descriptors below. |
| 1-2  (58%-64%) | The student:   * collects and records limited or sometimes irrelevant information about some characteristics of two specific tribes from the 4 native cultures of Texas. |
| 3-4  (70%-76%) | The student:   * uses a method(s) to collect and record some relevant information about characteristics of one or two specific tribes from the 4 native cultures of Texas. |
| 5-6  (82%-88%) | The student:   * uses methods to collect and record appropriate relevant information about most characteristics of two specific tribes from the 4 native cultures of Texas. |
| 7-8  (94%-100%) | The student:   * uses methods to collect and record appropriate and varied relevant information about various characteristics of two specific tribes from the 4 native cultures of Texas. |

Reflect on your own knowledge, effort, and final product in three comments below. Using the rubrics, assign yourself a grade based on what score you think you deserve. I will consider your thoughts when grading your two-sided Native American.

Your culture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:








Student Grade: \_\_\_\_\_

Comments:

**Final Grade: \_\_\_\_\_**