Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Brame Vanguard Texas History Period: \_\_\_\_\_\_\_\_

**Teaching the Lone Star State**

Semester Project

Individual Task: Using various resources gathered through extensive inquiry students will write a research paper on their chosen topic.

Rough Draft Due: **Purple –** **March 2nd, Red – March 3rd (Turnitin.com and hard copy)**

Early Submission: Red - March 5th, Purple - March 6th

Final Due Date: **Red -** **March 9th, Purple – March 10th (Turnitin.com and hard copy)**

Group Task: Students will create a Visual Presentation (PowerPoint, Prezi, Animoto, etc.) with a guided notes handout and a classroom activity to teach their peers the objectives of their chosen topic.

**Due: Red – April 16th, Purple – April 17th**

Group Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Individual Paper Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Concepts: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Research Paper**

* Gather information using online and book sources
* Explain to the reader the importance of your topic
* Include the historical frame of reference
* Why is your topic important to Texas specifically
* Introduce the topic first with a main idea sentence
* Conclude with issues related to or caused by your topic
* You will need to use a minimum of seven sources (not including Wikipedia)
* You will need a bibliography in MLA format
* Minimum of two pages typed (maximum of three pages)
	+ double spaced 12 pt font/margins set at 1 inch all around

**Group Presentation and Classroom Activity – will introduce after Spring Break**

* Create a visual presentation using a computer program or online service to teach the class about your topic
* Create a handout to guide note-taking during your presentation
* The presentation will be communicated to the class in a professional manner
* Use the research you already gathered to create the presentation
* Minimum of ten slides/topics (depends on your format)
* Your presentation should include visuals which will be cited at the end as the 11th slide
* Transitions and WordArt are encouraged, be creative!
* The presentation should take 10-15 minutes
* Classroom activity is open-ended – should take no longer than 25 minutes
* It should include a handout that explains the activity to the students
	+ Think about some of the activities you have enjoyed in other classes
		- Tea party, gallery walk, games, visual representations, debates, skits, etc.
		- Group or individual activity
		- Does it help students reach the goals of the assigned objectives?

Questions??????? Write them down now and I will answer them as you start the research process. We will be in the library or have the laptop carts every Friday (tentatively – subject to change) until the project is due (so every other week because of block scheduling). You will create a “plan of action” to make sure you do not procrastinate and run out of time.