**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Brame MYP Texas History Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Texas Revolution RAFTS Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Perspective (20pts)** | **Format (20pts)** | **Topic (20pts)** | **Purpose (20pts)** | **General (20pts)** |
| The written assignment effectively communicates the perspective of the chosen role. | The written assignment adheres to the chosen format (letter, poem, song, journal, or speech) and is written in first-person. | The written assignment is well thought out and effectively describes the assigned Texas Revolution event in detail. | The tone of the written assignment achieves the chosen purpose (to persuade, explain, argue, or apologize). | The written assignment is typed and meets the length requirements. It is neat and clear to others. |

**IB Criterion C: Communicating**

* **Students should be able to communicate information and ideas in a way that is appropriate for the audience and purpose.**
* **Students should be able to structure information and ideas according to the task instructions.**

|  |  |
| --- | --- |
| Achievement Level | Level Descriptor |
| 0 (52%) | * The student does not reach a standard described by any of the descriptors below.
 |
| 1-2(58%-64%) | The student:* communicates information and ideas about the Texas Revolution event in a style that is **not always** clear to the audience and purpose.
* organizes information and ideas about the Texas Revolution event in a **limited** way.
 |
| 3-4(70%-76%) | The student:* communicates information and ideas about the Texas Revolution event in a style that is **somewhat** clear to the audience and purpose.
* **somewhat** organizes information and ideas about the Texas Revolution event according to RAFTS instructions.
 |
| 5-6(82%-88%) | The student:* communicates information and ideas about the Texas Revolution event in a style that is **mostly** appropriate to the audience and purpose.
* **mostly** structures information about the Texas Revolution event according to RAFTS instructions.
 |
| 7-8(94%-100%) | The student:* communicates information and ideas about the Texas Revolution event in a style that is **completely** appropriate to the audience and purpose.
* structures information and ideas about the Texas Revolution event **completely** according to RAFTS instructions.
 |
| Comments:  |

**Final Grade:** **\_\_\_\_\_\_**