**2014-2015 FALL DISTRICT SNAPSHOT #1 OUTLINE**

| **Standard** | **Question Number** | **Question Type** | **Level of Rigor** | **Details** |
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| SS.7.21A Differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas. | Q1 | MC | 1 | Student identifies a primary or secondary source from a list of options. |
| Q2 | MC | 2 | Student identifies an accurate summary of a short primary source reading. |
| Q3 | MC | 3 | Student identifies a valid conclusion based on a short secondary source reading. |
| Q4 | MC | 4 | Student identifies valid conclusions based on analysis of an image of an artifact. |
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| SS.7.21B Analyze information by sequencing, categorizing, Identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions. | Q1 | MC | 2 | Student identifies an accurate ESP categorization of events or causes of events. |
| Q2 | MC | 2 | Student interprets a primary or secondary source text to summarize a cause an effect relationship. |
| Q3 | MC | 3 | Student summarizes the main idea of a poem or quote related to history. |
| Q4 | MC | 3 | Student summarizes the main idea of a political cartoon. |
| Q5 | MC | 4 | Student identifies an image that best represents a concept or idea. |
| Q6 | MC | 4 | Student analyzes two assets of different types to identify an accurate generalization based on the data. |
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| SS.7.21D Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants. | Q1 | MC | 1 | Student identifies accurate or inaccurate definitions of terms in the standard (“point of view”, “frame of reference”, etc.). |
| Q2 | MC | 2 | Student identifies the point of view expressed in a short primary source text. |
| Q3 | MC | 3 | Student identifies accurate conclusions about the author’s point of view based on a political cartoon. |
| Q4 | MC | 4 | Student analyzes a primary source text and a short text explaining personal or historical context to draw conclusions about the author’s point of view, frame of reference, and/or historical context. |
| SS.7.21E Support a point of view on a social studies issue or event. | Q1 | MC | 1 | Given the definition of a term, student identifies which term is being defined. |
| Q2 | MC | 2 | Student identifies the point of view shared by two assets of different types. |
| Q3 | MC | 3 | Student interprets a text, image, or political cartoon to describe how an author supports their point of view. |
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| SS.7.21F Identify bias in written, oral, and visual material. | Q1 | MC | 1 | Student identifies which of a list of sources is most or least likely to contain bias. |
| Q2 | MC | 2 | Student identifies the evidence in a text source that indicates bias in the text. |
| Q3 | MC | 3 | Student analyzes a text source to draw conclusions about why the text contains bias. |