**Individuals and Societies Grade 7 Syllabus**

Lanier Middle School

“An International Baccalaureate Middle Years Programme School”

**Teachers:**

|  |  |  |
| --- | --- | --- |
| **Cluster L** | **Cluster M** | **Cluster S** |
| Katie Keenan | Victoria Brame | Charlie Blossom |
| kkeenan@houstonisd.org | vbrame@houstonisd.org | cblossom@houstonisd.org |
| [www.cluster7l.com](http://www.cluster7l.com) | [www.cluster7m.com](http://www.cluster7m.com) | [www.cluster7s.com](http://www.cluster7s.com) |
| Room 222 | Room 239 | Room 221 |
| Tutorials: Mondays @ 3:35 | Tutorials: Fridays @ 7:00 | Tutorials: Tuesdays @ 3:35 |

*Students are encouraged to attend* ***any*** *cluster teacher’s tutorial that is convenient.*

**Daily Class Supplies:**

* Lanier planner
* 1 poly-covered, 3 subject spiral notebook with pockets (ISN)
* Pencils & personal sharpener
* Personal tape dispenser
* Colored pencils
* 1 pack of 14” x 22” poster boards  
  (to be left at home until requested)

**Units to be Covered:**

|  |  |
| --- | --- |
| Unit 1 – Texas Geography | Unit 6 – Republic of Texas |
| Unit 2 – Native Americans (First Texans) | Unit 7 – Civil War and Reconstruction |
| Unit 3 – Europeans in Texas | Unit 8 – Texas Government |
| Unit 4 – Anglo Settlement | Unit 9 – Cattle and Oil |
| Unit 5 – Texas Revolution | Unit 10 – 20th Century in Texas |

*We will do our best to cover most of the content; however, we will deviate in some cases to cover global and topical issues.*

**Expectations:**

In order to maintain a positive learning environment and allow the students to do their best, students are expected to:

* Be prompt: be in class, seated, and ready to work when class starts
* Be prepared: bring needed supplies and completed homework to class every day
* Be productive: pay attention, follow directions, be on task, be safe, and actively participate in class. All students are expected to take notes in class each day and to participate in classroom activities and discussions
* Be polite: be respectful of the teacher and other students as well as their ideas
* Be positive: believe in your ability to succeed with dedication and hard work, and encourage success in other students

**Technology:** On designated days, we will be using a BYOD (Bring Your Own Device) classroom structure. This means you are allowed to utilize your own technology, **but** **you are responsible for the care and safety of your device**. Acceptable devices include the following: smartphones, tablets, laptops (15” or less), etc. The purpose of allowing these devices is to access online education sites. Misuse of devices or use outside of class will result in loss of privileges, alternative assignments and/or disciplinary action (i.e., device confiscation, detention, administrator referral).

**Notebook:** Each student is expected to have his/her interactive notebook daily in class. The Individuals and Societies notebook is intended to keep a chronological log of the important concepts learned in class. It is to have all warm ups, assignments, notes, etc. kept in order. Please don’t get unorganized, as it is your responsibility to keep up with this! The Individuals and Societies notebook is essential to this class.

**Grading:** Both formative and summative assessments will be used for the teacher to gain knowledge on a student’s level of mastery. *Formative assessments* measure a student’s progress during the learning process and may or may not be associated with a point value. Formative assessment includes *homework* as a means to practice or extend concepts and skills previously covered in class. Students will be responsible for studying all materials assigned inside and outside of class. Students may be assessed through quickie quizzes, announced or unannounced. *Summative assessments* measure the mastery of the objective. Summative assessments are graded using a point system.

*\*Please refer to the 7th Grade Policies document for information on grading.*

*\*It is your responsibility to write assignments in your daily planner.*

*\*Posting assignments on the cluster website is a courtesy. There may be times when assignments are not posted online, but you are still responsible for the assignment if it was written on the board.*

*\*It is your responsibility to check GradeSpeed for your class grades and average.*



**“Those who fail to learn from history are doomed to repeat it.”**

**- Winston Churchill**

**Policies and Digital Expectations**

**Contract Agreement**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and agree to follow all classroom policies set forth in the Individuals and Societies syllabus. I will cooperate to the fullest extent with my instructor and fellow students to maintain a proper learning environment. I realize that I must obey these policies to insure my own success in the classroom and the success of my fellow students. I will also closely follow the oral and written instructions provided by the instructor. I am aware that any violation of these policies may result in being removed from the classroom, suspension of technology privileges, detention, and/or disciplinary referral. I understand that the policies are open to change when appropriate and that I will be held accountable for following any new policy.

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Student Signature Date

**Dear Parent or Guardian:**

By signing this, you are stating that you have read the policies contained in the Individuals and Societies syllabus and are willing to support the teacher by instructing your son/daughter to uphold his/her agreement to follow these policies in our classroom. Please write legibly!

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Parent/Guardian Signature Date

Parent/Guardian Full Name (print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: ( ) \_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_