**District End of Year Assessment**

**You will be taking the HISD Texas History EOY exam on May 19th (Purple) and 20th (Red). You will have the entire period to complete the 30 question exam. Review the following vocabulary and concepts to help you study for the exam.**

**Words to Know:** conquest, conquistador, resource, exploration, empire, revolution, siege, provisions, cavalry, infantry, artillery, bombardment, delegates, grievances, surrender at discretion, annexation, republic, frontier, alliances, compromise, tariff, abolition, amendment, individual rights, reform, era, Panhandle, aquifer, Houston Ship Channel, Civil Rights Act of 1964, Brown vs. Board of Education

**SS.7.2B- European Exploration**

* People – Alonso Alvarez de Pineda (mapped Texas coastline), Alvar Nunez Cabeza de Vaca (lived with Natives after shipwreck, wrote about their culture)
* God/Gold/Glory
* No Gold in Texas, so Spanish leave
* French settle in Texas and cause Spanish to come back with Missions
* Columbian Exchange = Cultural Diffusion
* Harsh treatment of Natives (French were nicer)

**SS.7.3C- Texas Revolution**

* People – William Travis (Alamo), Sam Houston (general), Santa Anna (Mexican general), James Fannin (Goliad), David Burnett (Interim President)
* Events (in order) – Battle of Gonzales, Alamo, Runaway Scrape, Goliad, and Battle of San Jacinto
* Constitutional Convention of 1836 = Declaration of Independence (grievances) and temporary government
* Travis’s Letter – “To the People of Texas and All Americans in the World”

**SS.7.4C- Westward Expansion/U.S.- Mexican War**

* People – James Polk (pro-expansion U.S. President)
* Manifest Destiny = Westward Expansion
* Border disputes with Mexico lead to U.S.-Mexican War
* Terms of Treaty of Guadalupe-Hidalgo (ends the U.S.-Mexican War) and Mexican Cession
* Population groups that move to Texas during Westward Expansion
* The slavery issue becomes major issue because of expansion = Compromise of 1850 (know terms)

**SS.7.5A- Pre-Civil War**

* Texas joins the Confederacy because it is a slave state
* Sam Houston’s belief about secession from the United States
* Know belief behind states’ rights, sectionalism, and agricultural economy in South
* Tariffs created to help industrial North = bad for South’s relationship with Europe (cotton exported/manufactured goods imported)

**SS.7.7D- Civil Rights**

* 13th, 14th, 15th Amendments passed during Reconstruction = First attempts at equality between races
* Civil Rights/Equal Rights Movement (Women’s rights, Latinos’ Rights, and African American Rights)
* James L. Farmer, Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, LULAC, Jane McCallum, and Lulu Belle Madison White
* Many groups came together to end segregation

**SS.7.9C- Geographic Patterns**

* Why people settle near water
* Difference between human and physical characteristics/factors
* General characteristics of each region (weather, natural resources, human resources, etc.)
* Role of transportation in regional settlement and economic development

**SS.7.10B- Galveston Hurricane/Dust Bowl**

* Galveston Hurricane of 1900’s impact on Texas
* Hurricanes lead to other natural disasters and have economic effects on the state
* Dust Bowl hurt agricultural economy in Texas and caused migrations
* Irrigation to be able to farm in West Texas
* Wind power as an alternative energy source

**SS.7.14B- Comparing Constitutions**

* Constitution organizes, creates guidelines, and rules for 3 branches of government (state and national level)
* Constitution guarantees certain rights to its citizens through a Bill of Rights (state and national level)
* Know the 3 branches of government
* Difference between separation of powers and checks and balances

**Texas & Texans Textbook (Works best in Internet Explorer):**

<http://glencoe.com/sites/common_assets/socialstudies/ose/national.html>

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