**DEADLINES FOR TEACHING THE LONE STAR STATE PROJECT**

**\*\*\*2nd Checkpoint – Classroom Activity Idea\*\*\***

**Due: In class - Red – 4/1/15, Purple – 4/2/15 (worth 50pts)**

You will need to discuss as a group what you plan to do with for your classroom activity after the presentation. It needs to be engaging and relate to your topic. Submit one handwritten or typed proposal for the whole group (put all your names on it). The proposal should be one paragraph detailing the lesson plan for the activity. Under your plan, list the all the materials you will need for the activity.

**\*\*\*3rd Checkpoint – Visual Sources for your Presentation\*\*\***

**Due: Purple – 4/9/15, Red – 4/10/15 (worth 50pts)**

You will need to have a final group of pictures you will use for your presentation. You will submit one list of the websites or books your group used to gather your pictures so that you can cite them later within your presentation. You should have at least 10 pictures. You may, of course, have more. ☺

**\*\*\*Part 2: Presentation and Classroom Activity\*\*\***

**Due: Red – 4/16/15, Purple – 4/17/15**

**(worth 500pts – 300 for Presentation/200 for Classroom Activity)**

Your group will submit its presentation via flash drive onto the student common drive for grading and submit a hardcopy to me. It must have a minimum of 11 topics/slides, including your citation slide at the end. The group’s classroom activity will actually be administered on the date of their presentation. However, the group must have a hardcopy of any handouts you wish to use submitted at this time.

**\*\*\*Presentation and Classroom Activity\*\*\***

**Due: In order of Unit Topics from the HISD Curriculum**

**Will take place over the dates of 4/27/15- 5/15/15**

At the end of April, presentation dates will be assigned. There will be two groups per class period, so each group will have 40 minutes to present their visual presentation (10-15 minutes) and administer their classroom activity (25-30 minutes).

**LAPTOP CART DATES**

**Bring your flash drives and any necessary materials for your group to class on these days!**

**March 25 (Purple) and March 26 (Red)**

* Share research with your group members
* Begin planning the presentation by combining your research to describe your group’s BIG topic – add your research as text to the PowerPoint, Prezi, Animoto, etc.
* Start brainstorming ideas for the classroom activity (see instructions from 2nd Checkpoint above)

**April 9 (Purple) and April 10 (Red)**

* Find visuals for your presentation (see instructions from 3rd Checkpoint above)
* Finalize your presentation by adding visuals and citations at the end
* Create a note-taking handout that goes along with your presentation
* Finalize your classroom activity, including the handout(s)