Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brame MYP/Vanguard Texas History Class Period: \_\_\_\_\_\_\_

**Compromise of 1850**

Henry \_\_\_\_\_\_\_\_\_\_\_\_’s solution to help maintain the balance of power between free states and slave states in Congress while avoiding further conflict…

1. **Texas agreed to surrender its claims to some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ areas (New Mexico and part of Texas’s northern territory)**
2. **The US agreed to give Texas $ \_\_\_\_\_\_\_\_ million in return**
3. California was admitted to the U.S. as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ state
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could vote on the issue of slavery
5. Stronger Fugitive Slave Act and ban on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Washington D.C.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brame MYP/Vanguard Texas History Class Period: \_\_\_\_\_\_\_

**Compromise of 1850**

Henry \_\_\_\_\_\_\_\_\_\_\_\_’s solution to help maintain the balance of power between free states and slave states in Congress while avoiding further conflict…

1. **Texas agreed to surrender its claims to some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ areas (New Mexico and part of Texas’s northern territory)**
2. **The US agreed to give Texas $ \_\_\_\_\_\_\_\_ million in return**
3. California was admitted to the U.S. as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ state
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could vote on the issue of slavery
5. Stronger Fugitive Slave Act and ban on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Washington D.C.