**Antebellum America**

1820-1860

**Vocabulary**

* **Antebellum**: literally “\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_”; commonly refers to the time period before the American Civil War during which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became a major issue
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: a person who works to end slavery

**Life as a Slave**

* Many worked on farms and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the **South**.
* A slave could have many \_\_\_\_\_\_\_\_\_\_ such as…
  + Planting and tending \_\_\_\_\_\_\_\_\_\_\_\_
  + Picking, processing, and loading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and repairing buildings and fences
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water
  + Clearing \_\_\_\_\_\_\_\_\_\_
* Living and working conditions were often extremely harsh led by strict “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (slave owners) and slave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Slaves were often deprived of an appropriate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, like how to read and write.

**Fugitive Slave Act (1850)**

* The **Fugitive Slave Act** (from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of 1850) required that all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slaves were, upon capture, to be returned to their masters.
* All officials and citizens of the U.S., including those in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ states, had to cooperate with this law.
* Bloodhounds (a type of \_\_\_\_\_\_\_\_\_\_\_) were even used to track down runaway slaves.

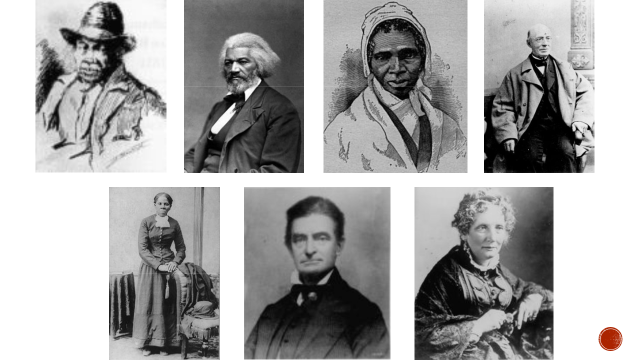
**The Underground Railroad**

* Even after the passage of the Fugitive Slave Act, many **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** still wanted to work to end slavery and help slaves escape to their freedom.
* The Underground Railroad was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of safe houses where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slaves could safely stay on their way North or out of the United States.



**Abolitionist Movements**

* Abolitionists had both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ approaches to ending slavery.
  + Literature, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, newspapers, peaceful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Violent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, raids, killings
* However, only a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ percentage of freed slaves and Northerners were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ saw the anti-slavery movement leading to:
  + Loss of their \_\_\_\_\_\_\_\_\_\_\_ to freed slaves who would work for less money
  + Disruption of the social order (still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in North)
  + Further \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the North and South to the point of \_\_\_\_\_\_\_\_\_\_

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What stands out about the **abolitionists** pictured above?

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